

soilforward.org

Find out more about your soil!

Soil plug-in for Google earth California Soil Resource Laboratory SoilWeb Earth

And this too! https://casoilresource.lawr.ucdavis.edu/see/

Support Soil Science and Student Farming 100% of profits go to funding student internships! (and get a t-shirt that MEANS something...!)

Go to: soilforward.org







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Soil



2 of the 12 Soil Orders

Mollisol

8

Aridisol



































When rocks dissolve...











Isomorphic Substitution...









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...net negative charge due to isomorphic substitution on the secondary mineral called clay!!!















Organic Matter ...provides another source of charge in soils – twice that of clay!











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ADD ORGANIC MATTER!!!

- Reservoir of plant nutrients
- Food/energy source for soil organisms
- Provides cation exchange capacity (200 cmol/kg)
- Increases water-holding capacity
- Decreases AI toxicity at low pH
- Improves soil structure (but doesn't change soil texture)
 Positive effects on physical characteristics: infiltration, drainage, aggregation potential, pore-size distribution, available water holding capacity, erosion potential, deep water storage, diverse habitat, increased function
 - Positive effects on soil chem: buffers for neutral pH, increases nutrient availability, increased vegetation...increasing organic matter...

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Effect of OM on structure stability









Microfauna

Protozoa

- Most abundant of all soil fauna
- One-celled
- Feed on bacteria (live and move in water films)
- Up to 30% of all mineralized N from protozoa





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Microfauna



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Mesofauna

- Heterotrophs (detritivores, predators)
- Feed on fungi, protozoa, nematodes, mites
- Important in regulating populations of everything smaller

Collembola (springtails)















80



Aggregates held together by:

- 1. Fungal hyphae
- 2. Bacterial "glues"
- 3. Organic matter

Fungi – tens of thousands of spp.

- The major agent of decay in acid environs
- Network of hyphae: improves soil structure
- Decomposition of <u>cellulose</u>!!!
- Can compete with higher plants for N



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Bacteria – 1 billion -1 trillion/g soil (up to 20,000 spp.)

- Exist in both forest and grassland soils
- Aerobic, anaerobic, and facultative forms
- Autotrophic and heterotrophic forms
- Most do best under high Ca²⁺, high pH
- Do best when soil temp 20-40C
 (68-100F) but seldom killed by temp extremes





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Why study soil?

- World population is increasing rapidly
- Only 10% of the world's land area is suitable for growing crops
- Most of the most arable land is already in production
- Soil quality is degrading world-wide
 http://www.tranguileye.com/clock/



Erosion:

The DEFINITION -

- A process that transforms <u>soil into sediment</u>
- Natural geologic erosion (soils form over time in most settings) usually, soil formation > soil loss



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Erosion:

DEFINITION –

- A process that transforms <u>soil into sediment</u> - Natural - geologic erosion (soils form over time in most settings) usually, soil formation > soil loss
 - Human-induced
 - Over-grazing 1/3 of all land degradation,
 - Forest harvest in rain forests, bad practices responsible for 0.5 b ha of land degradation...so far
- Tied with damage to plant communities (increasing susceptibility to erosion)
- 85% of degradation of soils is due to the destructive action of Wind & Water (2/3 of that is by the action of water)



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Downward spiral of land degradation

Plant-soil interaction

Overgrazing, deforestation, inappropriate crop production methods





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Factors affecting rates of erosion

- Topography
- Land use practices
- Vegetation type
- Rainfall amount, frequency, and intensity
- Soil chemical properties (high CEC = more plant cover = less erosion)

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Ancient Conservationists















Practices that minimize erosion A = RKLSCP L = slope length S = slope steepness C = cover and management P = erosion control practaces 1. Mulching – c, P 2. Contour cultivation – c, L&S, P 3. Grass contour hedges - L, P

4. Cover crop – C, P



